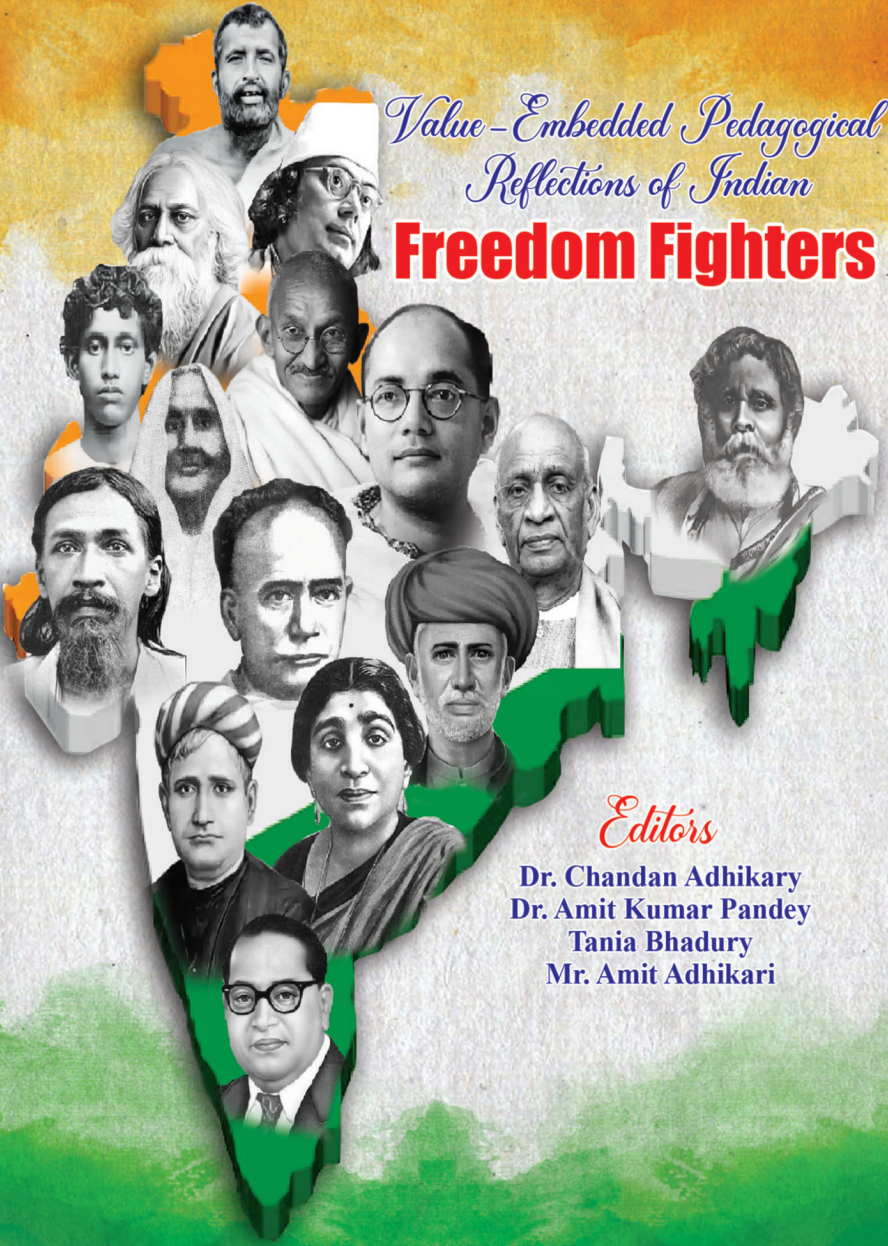


Value-Embedded Pedagogical Reflections of Indian
Freedom Fighters

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Editors

Dr. Chandan Adhikary
Dr. Amit Kumar Pandey
Tania Bhadury
Mr. Amit Adhikari

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Value-Embedded Pedagogical Reflections of Indian Freedom Fighters

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PREFACE

The book **Value-Embedded Pedagogical Reflections of Indian Freedom Fighters** offers a profound exploration of the educational philosophies and value-driven legacies left by India's freedom fighters. This volume captures the interplay of nationalism, pedagogy, and moral principles that these icons imparted through their words, actions, and educational ideals. The book is a confluence of scholarly insights and reflective narratives that present how these leaders laid the foundations for a value-based education system aimed at nation-building.

This book caters to educators, scholars, and students who seek to understand the ideological roots of modern Indian education. It bridges the past and present, providing timeless lessons drawn from the sacrifices and wisdom of these freedom fighters. The reflections within not only celebrate their legacy but also inspire readers to imbibe these values in contemporary education.

The book features contributions from 15 eminent scholars and authors, each offering unique perspectives on the role of values in education inspired by Indian freedom fighters. The **editors—Dr. Chandan Adhikary, Dr. Amit Kumar Pandey, Tania Bhadury, and Mr. Amit Adhikari**—have meticulously curated these works to present a cohesive narrative of the value-based contributions of these historical figures.

Each chapter delves into the life and teachings of a specific freedom fighter, demonstrating how their values shaped educational ideologies relevant to the Indian freedom struggle. This collective work reflects on themes of sacrifice, resistance, patriotism, and the intertwining of spirituality with education, making it a critical resource for anyone interested in India's educational history and the value systems embedded within.

The editors express heartfelt gratitude to all **15 contributors** for their scholarly insights and invaluable efforts. Without their dedication and commitment, this project would not have come to fruition.

Chapter 1: 'Give Me Blood, I Promise You Freedom': Value-Driven Educational Reflections from Subhas Chandra Bose. Authors: Dr. Parimal Sarkar¹ & Mr. Amit Adhikari²

This chapter explores how Subhas Chandra Bose's call for freedom emphasized values of courage, unity, and self-sacrifice. His vision for

education was intertwined with patriotism, discipline, and resilience, which were reflected in the institutions he helped build. His leadership demonstrated that education could serve as a tool to foster national pride and self-determination among the youth.

Chapter 2: Spirituality and Social Change: Gandhi's Gita-Inspired Path to Swaraj. Author: Asit Kumar Sau¹

Mahatma Gandhi's educational philosophy was deeply influenced by the Bhagavad Gita. This chapter discusses how Gandhi integrated spirituality with education to foster moral responsibility and non-violent resistance. His path to Swaraj emphasized self-discipline, truth, and ethical conduct, which he believed were essential values for social transformation and sustainable nation-building.

Chapter 3: Sardar Patel's Vision of Nation-Building: Pedagogical Values for Modern Education. Author: Dr. Prodip Das¹

This chapter analyzes Sardar Patel's contributions to the development of a unified education system, emphasizing values of discipline, perseverance, and national integration. Patel's vision was to educate future generations with a sense of responsibility toward the nation, fostering unity amidst diversity. His educational approach aimed to instill practical skills essential for building a strong and self-reliant India.

Chapter 4: Sanskrit, Nationalism, and Education: Rishi Rajnarayan Basu's Influence on the Freedom Movement. Author: Supriya Debnath¹

This chapter reflects on the role of Sanskrit education in fostering nationalist sentiments, inspired by Rishi Rajnarayan Basu. Basu believed in the revival of India's ancient knowledge systems as a means of cultural and intellectual resistance. His work laid the foundation for an education that was both rooted in tradition and committed to the ideals of national freedom.

Chapter 5: Embodying Resistance: The Educational Legacy of Matangini Hazra and the Quit India Movement. Authors: Dr. Chandan Mandal¹ & Mira Mandal²

This chapter examines the educational values embodied by Matangini Hazra, a prominent figure in the Quit India Movement. Hazra's life was a testament to the importance of perseverance, courage, and community participation in education. Her legacy emphasizes the role of women in resistance movements and their influence on social transformation through education.

Chapter 6: Freedom through Knowledge: Vidyasagar's Role in Shaping Value-Based Education in Colonial India. Author: Dr. Debanjan Das¹

This chapter highlights the revolutionary contributions of Ishwar Chandra Vidyasagar in promoting education as a tool for social change. Vidyasagar championed women's education and introduced reforms in the curriculum to foster rational thinking and compassion. His efforts showcased how knowledge could break the chains of ignorance and empower marginalized communities.

Chapter 7: Inspiring Youth: The Values of Courage and Sacrifice in Khudiram Bose's Narrative. Author: Soma Mishra¹

This chapter celebrates the youthful bravery of Khudiram Bose, whose life became an inspiration for generations. Bose's sacrifice at a young age reflected the importance of courage and patriotism in the freedom struggle. His story underscores how education can instill a spirit of selflessness and motivate young minds to contribute to national causes with unwavering dedication.

Chapter 8: Bankim Chandra's Educational Philosophy and Present-Day Indian Educational Scenario. Authors: Soumya Biswas¹ & *Anup Kumar Dutta²

This chapter examines the educational ideals of Bankim Chandra Chattopadhyay, focusing on his belief in intellectual enlightenment and national consciousness. His advocacy for integrating literature, ethics, and education is critically analyzed in relation to India's current educational landscape. The chapter reflects on how Bankim's philosophy encourages blending moral development with academic learning.

Chapter 9: Sarojini Naidu's Vision for Cultural Education and Women's Liberation. Author: Suparna Sarkar¹

This chapter presents an exploratory study of Sarojini Naidu's emphasis on cultural education and its role in women's empowerment. It reflects on Naidu's advocacy for female literacy, art, and heritage education, along with her efforts in promoting women's rights. The study explores how these ideals influence contemporary education, fostering gender equality and cultural awareness in India.

Chapter 10: Jyotiba Phule's Educational Reforms: Lessons for Contemporary Social Justice Movements. Authors: *Sima Maity¹ & Surajit Roy²

The chapter investigates Jyotiba Phule's pioneering efforts in education for marginalized communities, focusing on caste-based inequality. It discusses how Phule's reforms laid the foundation for social justice movements, with implications for modern education. His call for equal opportunities and critical pedagogy remains highly relevant to contemporary efforts toward inclusive education.

Chapter 11: Rabindranath Tagore's Vision of Education: Harmony, Humanism, and Global Citizenship. Author: Sandip Koley¹

This chapter delves into Tagore's philosophy of education, which emphasized harmony between humans and nature, humanism, and a global outlook. His idea of learning beyond textbooks and the classroom is analyzed, with reflections on how his vision aligns with present-day educational reforms focusing on creativity, sustainability, and global citizenship.

Chapter 12: Nationalism: A Review of Sri Aurobindo's Perspective. Author: Sumana Chanda¹

The chapter explores Sri Aurobindo's philosophy of nationalism, focusing on his belief in spiritual evolution alongside national progress. It examines how Aurobindo's ideas on education, patriotism, and human unity continue to inspire the youth and educators, promoting a deeper sense of national identity rooted in spiritual values.

Chapter 13: Sri Ramakrishna's Influence on Education and Spiritual Enlightenment. Author: Pinki Gupta¹

This chapter reflects on the educational insights inspired by Sri Ramakrishna, emphasizing the balance between spiritual growth and practical education. It discusses how Ramakrishna's teachings foster moral development, emotional intelligence, and inner peace, essential components in today's holistic education frameworks.

Chapter 14: Ideology of Ambedkar's Values, Critical Pedagogy, and Women Empowerment in Modern Education System. Authors: *Sk Jahirul Islam¹ & Dola Pakira²

This chapter explores B.R. Ambedkar's focus on education as a means for social transformation, particularly through critical pedagogy. It examines his advocacy for gender equality and the empowerment of marginalized communities, drawing connections to contemporary movements aimed at promoting diversity and social justice in education.

Chapter 15: Kazi Nazrul Islam: Educational Ideals Rooted in Unity and Resistance. Author: Archita Pal

This chapter examines Kazi Nazrul Islam's educational vision, emphasizing unity, resistance to oppression, and cultural diversity. The chapter highlights how Nazrul's ideas promote inclusive education and challenge social divisions, making his philosophy significant in fostering collective identity and resilience in modern educational practices.

This book serves as a valuable resource for anyone interested in understanding how India's freedom fighters shaped pedagogical values, and how their legacies continue to influence contemporary education.

We extend our heartfelt gratitude to the founder, **Dr. Amrita Dutta**, for her visionary leadership and unwavering support throughout this journey. Her dedication and guidance have been pivotal in shaping this work. We are immensely grateful to **Amitrakshar Publishers, Kolkata**, for believing in this project and providing the platform to bring our ideas to fruition.

Our sincere thanks go to the entire team at **Amitrakshar Publishers** for their cooperation, professionalism, and commitment to excellence, which ensured the smooth completion of this publication. Their encouragement and support have made this endeavor truly enriching.

We also express our appreciation to all the contributors, reviewers, and well-wishers who played an essential role in enhancing the quality of this work. Their insights and feedback have been invaluable.

This project is a result of collective effort, and we are privileged to work with such dedicated professionals. With this book, we hope to inspire and contribute meaningfully to our readers.

EDITORS

Dr. Chandan Adhikary
Dr. Amit Kumar Pandey
Tania Bhadury
Mr. Amit Adhikari

Please: Kolkata

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